

Children's Rights, IFLA and health information for Kids

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Ingrid Bon May 2006

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Children's issues

- Violence at home, school, neighborhood
- Discrimination (poor, sex, disabled, minorities)
- Anxiety
- Lack of information
- Lack of opportunities

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Authentic child participation must start from children and young people themselves, on their own terms, within their own realities and in pursuit of their own visions, dreams, hopes and concerns

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To participate, children need:

- Information
- Support
- Favorable conditions

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Children's libraries should have as its goal:

To advocate for the children's right to information, according to the UN Convent on Children's Rights

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- 1950s: children's libraries opened in many countries
- 1957 : UNESCO publication " Les services de lecture publique pour enfants"
- 1989: UN Convention on the Rights of the Child
- 1991: Guidelines for Children's services
- 1996: Guidelines for Young Adults services (revised in 2001)
- 2003: Guidelines for Children's Services, NEW
- 2007: Guidelines for babies and toddlers

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Guidelines Children Services

- More important then ever
- Meeting children's needs
- Target groups
- Goals
- Funding
- Materials
- Services

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Goals

Facilitate the right to every child to:

- information
- literacy (functional, visual, digital and media)
- cultural development
- lifelong learning
- Creative programs in leisure time

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Services

- Children's services should be taken as important and treated equally with those for adults.
- Children's libraries should meet the information, cultural and entertainment needs of the community's children by:

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- lending a variety of materials
- offering information and reference services
- helping children select materials
- offering training in library skills and information literacy

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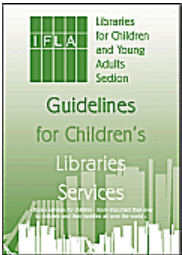
- doing motivating activities (reading promotion)
- offering creative programming and storytelling
- educating parents and caregivers
- providing reference and training for caregivers, pre-school teachers, school teachers and librarians
- co-operating with and supporting community organizations and institutions

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Guidelines Section Child IFLA

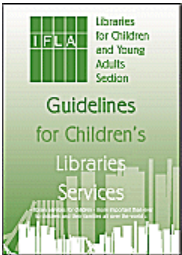
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- 9 different languages (including Danish)
- <http://www.ifla.org/VI/Is10/index.htm#GuidelinesChildren>
- Young Adults
- Babies and toddlers

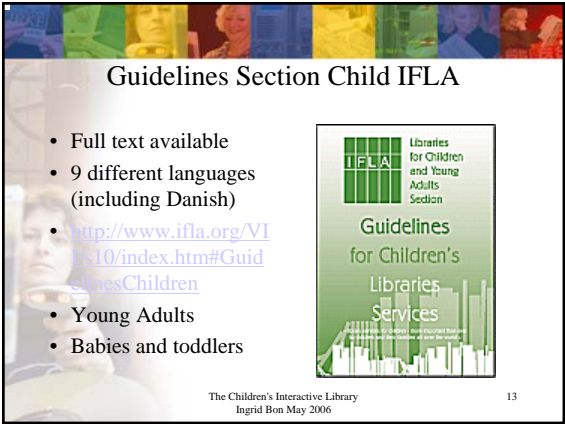


The logo for the IFLA Guidelines for Children's Libraries Services. It features a green background with a white grid pattern. The text 'IFLA' is in white on a green background. To the right of the grid, the text 'Libraries for Children and Young Adults Section' is written in white. Below this, the title 'Guidelines for Children's Libraries Services' is written in a large, white, serif font. At the bottom, there is a small line of text: 'Published by the International Association of Agricultural Librarians and Documentalists (IADL) in cooperation with the International Association of School Librarians and Documentalists (IASL)'. The logo is framed by a thin black border.

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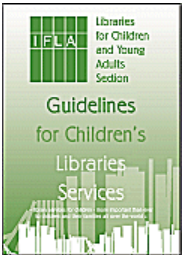
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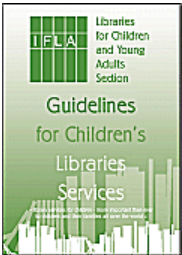
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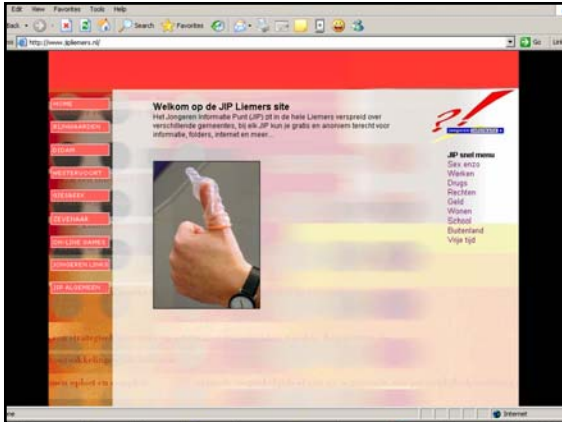
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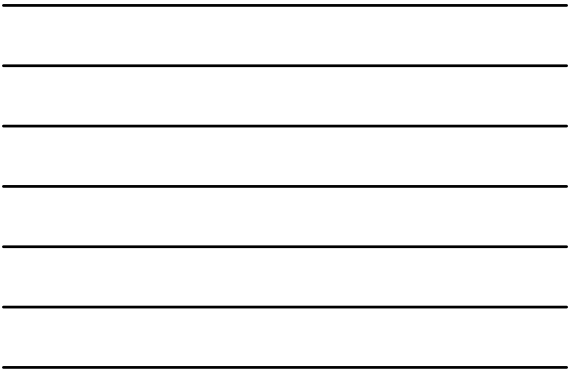




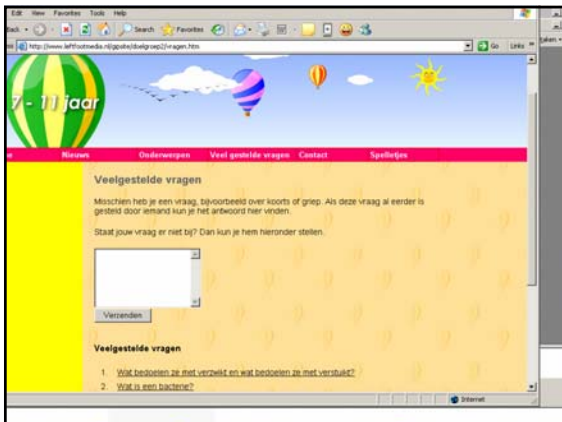


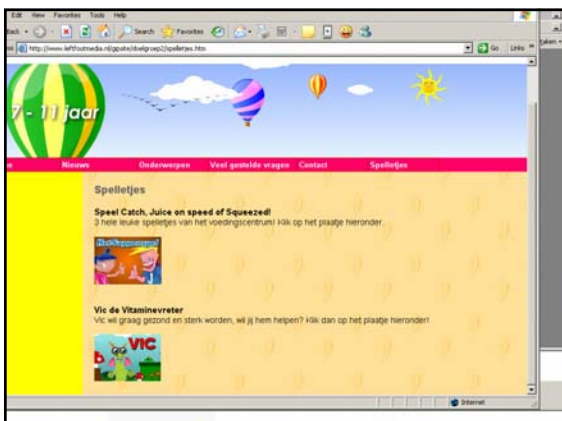















Remarks

- Colorful
- Games
- Not to much text (if possible)
- Little films to explain things
- Lots of pictures
- Questions or forum
- Chat

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Childs panel

- Regular feedback on the website is necessary
- Experts must check the content of texts
- Explain hat healthinformation is about.

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Librarian wishes

- Links to other websites
- List of books on the subject, both fiction and non-fiction
- Refer to films, television programs if possible

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